

Missisquoi Valley Union



Program of Studies

2021-2022

9th Grade

A Message from the High School Principal

Dear Students and Parents:

This 2021-2022 Program of Studies will be your main source of information for reviewing and selecting courses for the next school year. Missisquoi Valley Union offers more than 150 courses for students to choose from and they may also apply to attend one of the ten technical programs available at the Northwest Career and Technical Center for students in grades eleven and twelve. This year's additions and changes continue our goal to provide all students with the courses they need for graduation as well as other classes that they may be interested in taking.. Please take the time to read this material so that you can select classes and design an academic program which matches your abilities, interests, talents, and goals. We encourage everyone to enroll in the most challenging programs possible in order to be best prepared for any and all the opportunities that may await you after graduation. Guidance counselors, department leaders, and current teachers in all areas will help provide recommendations about appropriate course selections for next year.

I hope that this Program of Studies is helpful in selecting your classes for next year. Whether you are entering high school for the first time or preparing for your final year at MVU, planning and preparing for your future is an important responsibility. Remember there is no such thing as a "silly or bad" question. Ask for assistance if you are unsure. Best wishes and good luck with your course selections for next year. Thanks for being a Thunderbird and HAVE A GREAT DAY!

Respectfully,

Jay Hartman
High School Principal

High School Quick Directory*

Missisquoi Valley Union Phone: 802-868-7311

High School Principal	Mr. Jay Hartman	Ext. 133
Middle School Principal	Mr. Dan Palmer	Ext. 196
Director of Teaching and Learning	Mrs. Jennifer DeSorgher	Ext. 127
Director of Student Affairs	Mr. Steve Messier	Ext. 138
Guidance Counselors:	Ms. Tyler Meigs	Ext. 147
	Mrs. Deb Lowe-Murray	Ext. 148
	Mr. Chris Blackburn	Ext. 149
	Ms. Allison Roy	Ext. 267
	Mr. Matt Smith	Ext. 203

**Additional directory information can be found in the appendix*

Proficiency Based Learning at Missisquoi Valley Union

In 2013, the Vermont legislature passed what is known as Act 77. Act 77 requires secondary schools to adopt Proficiency Based Graduation Requirements (PBGRs). Simply, this state law requires high schools to commit to high levels of learning for each and every student. Beginning with MVU's class of 2022, each student must demonstrate proficiency in the identified standards in order to graduate.

Traditionally, high schools have measured student progress using a credit system. If a student passed a course, they received a credit for that course to apply toward graduation. In a proficiency based system, students must demonstrate that they are proficient at grade level in identified standards. This is a higher level of accountability and performance for students; they will no longer be permitted to 'get by', but must demonstrate their learning at a level of proficiency.

Now that students must demonstrate that they are proficient in order to graduate, it requires us to think differently about intervention. Thinking differently about intervention means that we provide a system of mandatory supports to make sure all students reach proficiency on our graduation requirements. We have interventions in place, such as our Academic Core Support, Reading Intervention, Reading and Writing Lab, Credit Recovery, daily T-Bird Time, and Math Intervention programs.

Act 77 also contains parts about Personalized Learning. In terms of personalization, all of MVU's students have Personal Learning Plans (PLPs) and our school offers many unique learning opportunities. MVU combines traditional classroom experiences and nontraditional learning opportunities that reflect student interests, strengths, and needs, incorporating support from faculty advisors and community members. Traditional classroom experiences are enriched by student-centered learning, student choice, and intervention. Nontraditional opportunities include flexible pathways such as work-based learning and personalized courses of study.

As students progress through the MVU program, they will sample a variety of elective experiences and work towards specific achievements that will help prepare them for life beyond high school.

Missisquoi Valley Union Graduation Requirements: [Criteria of Proficiency](#)

Beginning in the Fall of 2018 with the Class of 2022

Proficiency Based Grading and Reporting

Proficiency Based Graduation Requirements compel schools to think differently about how they report student learning; traditional grades are familiar, but inadequate for tracking student progress toward proficiency.. Student scores will be recorded and reported for academic content and Habits of Work. Some students may have modified expectations based on individual needs.

MVU Academic Content Scale

Academic content will be scored using the following scale.

4	Proficient with Distinction	<i>The student has provided evidence of their learning that demonstrates understanding beyond the grade level expectations.</i>
3	Proficient	<i>The student has provided evidence of their learning that meets grade level expectations.</i>
2	Progressing	<i>The student has provided evidence of their learning that shows they are making progress in meeting the grade level expectations.</i>
1	Beginning	<i>The student has provided evidence of their learning that shows they are beginning to meet the grade level expectations.</i>
0	No Evidence	<i>The student has not provided evidence of their learning on this grade level expectation.</i>

MVU Habits of Work

	Rarely	Frequently	Consistently
<p>Personal Responsibility for Learning <i>I demonstrate initiative and responsibility for learning.</i></p> <p>Self Direction (TS 2.d)</p>	<p>I often need reminders to bring the required materials to be ready for learning.</p> <p>I often need reminders to complete and submit tasks on time</p> <p>I often need reminders to arrive to class on time and remain in class as expected</p>	<p>I frequently have the required materials to be ready for learning.</p> <p>I frequently complete and submit tasks on time</p> <p>I frequently arrive to class on time and remain in class as expected</p>	<p>I consistently have the required materials to be ready for learning</p> <p>I consistently complete and submit tasks on time</p> <p>I consistently arrive to class on time and remain in class as expected</p> <p>I positively and respectfully advocate for my learning needs</p>
<p>Persistence <i>I persist in solving challenging problems and learn from failure.</i></p> <p>Creative and Practical Problem Solving (TS 3.h)</p>	<p>I often need prompting to approach a challenging problem. I sometimes give up when a task seems too difficult.</p>	<p>With feedback, I persist in solving challenging problems and sometimes learn from mistakes and stuck points.</p>	<p>I seek out and/or persist in solving challenging problems and learn from mistakes and stuck points</p>
<p>Responsible Citizenship <i>I take responsibility for personal decisions and actions.</i></p> <p>Responsible and Involved Citizenship (TS 4.b)</p>	<p>I am working on taking some ownership for my productivity and decisions in terms of how they affect the learning environment</p>	<p>With reminders, I can take ownership for my productivity and decisions in terms of how they contribute to a positive learning environment</p>	<p>I can demonstrate responsibility for my productivity and decisions in terms of how they contribute to a positive learning environment</p>

The MVU Thunderbirds Habits of Work are based on the Vermont Transferable Skills

Missisquoi Valley Union Honors Credentialing

The Honors Credential is a notation on a student's transcript that signifies the student has demonstrated outstanding performance in rigorous coursework, including the relevant academic skills necessary for success in pursuing post secondary education. Students who earn an Honors Credential have demonstrated commitment to the subject as well as a higher level of content knowledge and skills.

Students who wish to earn an Honors Credential must declare this at the beginning of the course, after the criteria are presented. Then, the student must consistently participate in pursuing the credential for the duration of the course, during which time their progress will be tracked and monitored by the student and teacher. Students will be asked to reflect upon their demonstration of Honors Habits of Work at the end of each quarter and meet specific product deadlines for the Content Criteria.

Honors Credential for Grade 9

Courses	Content Criteria <i>Student meets or exceeds the standards assessed in the course.</i> AND	Honors Habits of Work <i>Student maintains Proficiency in Personal Responsibility for Learning, Persistence, and Citizenship</i> AND
English 9 and English 10	<ul style="list-style-type: none"> Student reads a selected honors text each quarter and uses this text to participate in discussions and complete literary analyses. 	<ul style="list-style-type: none"> Student meets deadlines for regular coursework and honors content criteria. Student prepares for assessments through continually engaging with activities such as studying, reviewing, creating flash cards, note taking, etc. Student maintains organized materials and resources for the course. Student takes personal responsibility for their learning by checking in often, seeking out feedback, and accessing supports. <p>Recommended teacher products:</p> <ul style="list-style-type: none"> Clear expectations <i>"In this class, this looks like..."</i> Conferencing or written reflection tool. Check in plan
Algebra + and Geometry	<ul style="list-style-type: none"> Student keeps a portfolio of extension problems and/or projects they have worked on outside of class. 	
Science 9 and Science 10	<ul style="list-style-type: none"> Student completes and presents an Honors Research Project. The project must meet or exceed the Science and Engineering Practices. This will begin in the second semester and be finished by the end of May. 	
Global Studies and US/VT History	<ul style="list-style-type: none"> Student reads selected honors texts each quarter and demonstrates knowledge and understanding of a culture or era in history. 	

Honors credentials would not be awarded past grade 10. The Honors Habits of Work are designed around skills to promote success in Advanced Placement classes, Dual Enrollment courses, and the post secondary options available to students in grades 11 and 12

Missisquoi Valley Union Middle & High School 9th Grade Teaming

Ninth grade students will be organized into two core teams. We have built a teaming structure to support students as they transition from middle to high school. These teams include students' math, English language arts, social studies, and science teachers, as well as guidance counselors and special educators. Ninth grade students will follow the high school schedule with an A/B rotation and 82 minute classes. It is recommended that grade nine students will be enrolled in Academic Core Support, Health, PE, and other elective courses.

INTERVENTIONS AND SUPPORTS FOR GRADE 9

0010 ACADEMIC CORE SUPPORT

Students will be recommended to Academic Core Support for targeted math and reading intervention

MATH AND READING INTERVENTION

During Academic Core Support, students in need of targeted math and/or reading skills remediation will receive instruction from our Math and/or Reading Interventionist, who will focus on the prerequisite skills necessary for success.

0114 WRITING AND READING LAB

Gr. 9-10

1 period

2 semesters

Prerequisites: Enrollment by teacher recommendations, individual education plan, and diagnostic assessments

This course supports reading, writing, and vocabulary in the content area classes. Students are pre-taught, guided through extra practice, and supported in reading and writing activities in order to increase understanding and achievement in all classes. This course has no homework and is graded as pass/fail based on individual progress and time on task effort in the classroom.

CREDIT RECOVERY

Credit recovery is designed to keep students on schedule to graduate on time. In addition, credit recovery is designed as production oriented student directed learning. It provides another level of academic support to students by supplying students with available resources. Students celebrate success by actively participating in their learning.

0883/0884 **INTRO TO PHYSICAL EDUCATION**
Gr. 9 **1 period** **1 Semester** **½ credit**
 Description: Students will be introduced to a variety of lifetime sports, team sports, and fitness activities. They will learn the basic skills to achieve and enhance a healthy level of fitness. Students will begin to assess their personal fitness levels in the following areas: cardiovascular endurance, flexibility, muscular strength, and muscular endurance; personal fitness levels will be assessed using the FitnessGram testing standards. Students will be introduced to a variety of life-long activities designed to increase their likelihood of exercising in the future and become aware of the benefits of regular exercise related to their personal mental, physical, and social health. This is a semester course and is required for all 9th grade students to enroll and complete in order to enroll into an advanced P.E. course.

Activities include (subject to change): Fitness walking, Soccer, Fitness testing, Badminton, Golf, Volleyball, Ultimate Frisbee, Recreation Games, Basketball, LaCrosse, Weight Training

9th GRADE ELECTIVE OPTIONS

0291 **MVUNITY LEADERSHIP**
Gr. 9-12 **Once a week during T-Bird time** **½ credit**
 Students who are interested in serving on the MVUnity response team, will meet regularly with an advising teacher to document their progress and participation in improving the MVU community. Students meeting the team requirements will be awarded proficiency credit in Civics, Inquiry, and Problem Solving.

***Science Acceleration Program grade 09**
Ninth grade students must take Science 09 and can choose to take the elective CP Earth & Space Science in the fall semester. If students are proficient in CP Earth & Space Science, they can take CP Biology in the spring semester which is typically a sophomore elective. This would open the doors to Sophomore Chemistry that can be selected to accompany the required Science 10 course, and then a variety of electives in the Junior and senior years that would most closely fit students' future college and career goals.

SCI0406 **CP EARTH and SPACE SCIENCE**
Gr. 9 elective **1 period** **1 semester (offered Fall & Spring)** **½ credit**
College Preparatory Earth and Space Science is a Fall or Spring Semester elective designed to supplement the Science 9 curriculum. There is an emphasis on developing skills that will enable students to be better prepared for the rigor of advanced courses such as CP Biology, CP Chemistry, CP Physics, and AP Biology. Topics include: astronomy (galaxies, solar system, current day explorations), atmosphere, and climate (global warming and ice ages). Students will be required to develop science literacy and computational (math) skills.

0438 **CP BIOLOGY**
Gr. 09* -10 **1 period** **1 semester (Spring only)** **½ credit**
 College Preparatory Biology is a Fall or Spring Semester elective designed to supplement the Science 10 curriculum for students who are truly interested in science. The main topics are microbiology and plant and animal science. Students will be required to write format lab reports after designing their own investigations, and to become active learners through activity-based explorations that promote further opportunity to apply the Science and Engineering practices. If students would like to take this course in 9th grade, they need to have been proficient in CP Earth and Space in the fall semester

0409 INTRO TO AG
Gr. 9-10 1 period 2 semesters 1 credit
 This course is a project-based approach to agricultural sciences. Some topics include studies of soils, plants, aquaculture, water quality, fish and wildlife, value-added products, marketing, sustainable agriculture and leadership. Class activities involve outdoor fieldwork and lab work. Students must be responsible and motivated to work in alternative settings. Leadership training is an important component of this course. Active participation in FFA is encouraged. This course provides students with the skills and concepts necessary to pursue a certificate in Technical Education in Agriculture. Students successfully completing this course are encouraged to enter Applied Mechanical Technology, Resource Management, or Animal Science in grades 10-12
 A SAE (Supervised Agriculture Experience) project is expected in this course.

0436 INTRO TO APPLIED MECHANICAL TECHNOLOGY IN AGRICULTURE
Gr. 9-12 1 period 2 semesters 1 credit
 This pre-tech course provides introductory training in the basic technical skills needed to be successful in the applied mechanical technology field. Students will:

- Utilize single cylinder Briggs & Stratton engines and various pieces of equipment to study
- Workplace safety skills
- General shop skills
- Micrometers and related measuring instruments
- Principles of engine operation
- Engine disassembly and reassembly

0439 AG FACILITIES REPAIR and MAINTENANCE
Gr. 9-10 1 period 2 semesters 1 credit
 This Agriculture Structures courses provides students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. Students will study technology, design, planning, and construction knowledge and skills (such as measurement, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools, technology and machines.

0525 SPANISH I
Gr. 9-12 1 period 2 semesters 1 credit
 Students will practice expressing themselves in Spanish in practical, real-life situations. They will develop their listening, speaking, reading, and writing skills through functional and proficiency - based activities. Students will learn to understand and manipulate the structures of the language necessary for basic communication. They will receive an overview of Hispanic culture and customs. This course partially fulfills the second language requirements of many colleges.

0526 SPANISH II
Gr. 9-12 1 period 2 semesters 1 credit
Prerequisites: Spanish I or 7th & 8th grade Spanish
 Students will continue to develop the listening, speaking, reading, and writing skills begun in Spanish I. They will become more proficient in spontaneous use of the language and will continue to make real-life and functional applications. The students will study the culture of Spain and Latin America and will understand the role of Hispanic customs and peoples in the United States. This course partially fulfills the second language requirements of many colleges.

0534 FRENCH I
Gr. 9-12 1 period 2 semesters 1 credit
Students will practice expressing themselves in French in practical, real-life situations. They will develop their listening, speaking, reading, and writing skills through functional and proficiency based activities. Students will learn to understand and manipulate the structures of the language necessary for basic communication. They will receive an overview of French culture and customs including the United States, Canada, and the French-speaking world. This course partially fulfills the second language requirements of many colleges.

0535 FRENCH II
Gr. 9-12 1 period 2 semesters 1 credit
Prerequisites: French I or 7th & 8th grade French
Students will continue to develop the listening, speaking, reading, and writing skills begun in French I. They will become more proficient in spontaneous use of the language and will continue to make real-life and functional applications. The students will study the culture of France, Canada, and the French-speaking world. Students will understand the role of Francophone cultures and customs in the United States. This course partially fulfills the second language requirements of many colleges.

0613 INTRODUCTION TO BUSINESS
Gr. 9 1 period 1 semester ½ credit
In this course students learn about the basic fundamentals of business. Areas of study will include owning and operating a business, management, accounting, marketing, and advertising. This course provides an overview of the most current business practices, knowledge, and skills needed by every worker.

0677 FOODS & NUTRITION
Gr. 9 1 period 1 semester ½ credit
This class gives students the opportunity to practice several types of cooking and baking techniques as well as evaluating the effects of processing, preparation, and storage on the quality, safety, wholesomeness, and nutritive value of foods.

0670 TASTE OF AMERICA
Gr.9-12 1 period 1 semester ½ credit
Prerequisite: Foods & Nutrition
There is more to cuisine in America than just burgers and fries! Here is a mouthwatering journey across the United States where students will discover and learn how to make fabulous foods from every part of the country. Students will feed their brains with fascinating tidbits about ethnic food choices and create delicious dishes representing a variety of cuisines. A great variety of food preparation techniques will blend with a great variety of exciting menu options. This course is offered every other year and will be offered the 2021-2022 school year.

0671 INTERNATIONAL CUISINE
Prerequisite: Foods & Nutrition
Gr 9-12 1 period 1 semester ½ credit
The International Foods course introduces students to the ways in which the culture and traditions of regions and countries influence food choices. Students will identify and prepare foods from various regions and countries to compare cuisines, ingredients used, and preferred cooking methods. Students will also examine the issues and conditions which affect the availability and quality of food in the global market. Current issues related to global nutrition from production through consumption will be explored. Through this investigation students will understand and appreciate diverse cultures. This course is offered every other year and will be offered the 2022-2023 school year.

0655 CHILD DEVELOPMENT (will appear as Child Development I on selection screen)
Gr. 9-12 1 period 1 semester ½ credit
 The purpose of the content topic is to introduce students to the broad field of child development and psychology. Students will identify the characteristics of the developmental areas (physical, intellectual [cognitive], social, emotional and moral) and stages (prenatal, postnatal, infancy, toddlerhood and preschool) of childhood. Students will also explore the influence of cultural, historical and theoretical perspectives have had on child growth and development. In addition, students will have the opportunity to examine the wide variety of career paths in child development and human services, and to identify the knowledge and skills necessary for success within the field. This content topic will provide opportunities for students to apply communication, leadership, management and thinking skills to child development and psychology.

0662 INTRO TO EARLY CHILDHOOD ED (will appear as Child Development II on selection screen)
Gr. 9-12 1 period 1 semester ½ credit
Prerequisite: Child Development
 This course will prepare students to enter the world of childcare- whether it be at home or in a private or public educational setting. It includes planning and implementing developmentally appropriate activities, basic health and safety practices, and legal requirements for teaching young children.

0674 SEWING
Gr. 9-12 1 period 1 semester ½ credit
 We examine the qualities of fibers and fabrics in our selections and analyze the fashion trends as they evolved through the years. Beginner sewing students will learn the basics of machine sewing and complete 2 projects. Students with more experience will choose projects that will challenge them and give them the opportunity to learn new skills and to learn to use the Serger machine and the embroidery machine. ***Course may be taken more than once to gain additional credit**

0805 ART I
Gr. 9-10 1 period 2 semesters 1 credit
 This is a foundation studio art course that concentrates on the elements of art and design through drawing, painting, and mixed media. Students learn by using a variety of media such as pencil, ink, charcoal, paint. Art history and a variety of art making techniques are part of the course. A sketchbook will be used for in class assignments and practice work.

0815 3D STUDIO I (3D Foundations)
Gr. 9-12 1 Period Fall ½ credit
 A half-credit foundation course, which introduces students to the fundamental concepts of three-dimensional art. The focus is on design skills, craftsmanship and the introduction of a variety of techniques in three-dimensional art. Students explore additive and subtractive sculptural techniques, designing in the round, and contemporary crafts and ceramics. This hands-on course incorporates various materials, techniques, and art history while utilizing the Elements of Art and Principles of Design. This course introduces the student to traditional and contemporary sculptural techniques. Materials may include clay, cardboard, wire, plaster and mixed media. Students will participate in the three-dimensional art processes from design through completion. The scale of the problems presented will range from small pieces to larger freestanding forms. Students will continue to explore self-expression and creativity to solve design problems that address 3-D form. There will be opportunities for in-depth exploration of various sculptural techniques, media and development of a personal style.

0816 3D STUDIO II (3D Studio)
Gr. 9-12 1 period Spring ½ credit
Prerequisite: 3D Studio I
 This half-credit course is a continuation of the concepts and processes learned in 3D Studio I. Students will expand their skills, techniques and understanding of three-dimensional concepts and materials.

0850 HIGH SCHOOL CONCERT CHOIR**Gr. 9-12****1 period****2 semesters****1 credit**

This choir is open to all high school students who are motivated to sing. We perform in concerts four times a year while working on technique, blend, and musicianship. Festival opportunities are open to all and are strongly encouraged.

0856 INTERMEDIATE BAND (Concert Band)**Gr. 9-12****1 period****2 semesters****1 credit*****Prerequisite: Previous Band experience***

This course is for students who have participated in Middle School Band and have demonstrated advanced technical skills. Master musicianship, technique, and performance related music theory skills will be emphasized. Students will perform music commensurate with grade level III-V (on a music grading scale of I-VI). Some activities will occur outside of the regular class period. Marching Band and concerts are required of all students in the band program. Participation in District and All State Festivals will be encouraged. This course is a preparation for Advanced Band and is follow-up from the 8th grade band.

0857 GUITAR**Gr. 9-12****1 period****1 semester****½ credit*****Prerequisite: Beginning Guitar or Middle School Guitar***

Intermediate guitar picks up where Beginning Guitar left off. Students with prior music reading experience and technical skill on guitar can audition for placement. More advanced techniques and harder songs will make this challenge for all experienced guitarists.

0814 PIANO CLASS**Gr. 9-12****1 period****1 semester****½ credit**

This course is for those who wish to learn to play the piano. We will work on basic theory, technique, and playing solo songs. No experience playing the piano is needed. Any skill level can join the class. Learn how to play your favorite song!

0870 MUSIC THEORY**Gr. 9-12****1 period****1 semester****½ credit**

This course is designed for students to be able to express themselves with music as well as learning music theory. The course will touch upon just some of the ways society creates music in our technological age. Students will learn how to make their own songs using only a computer. Using technology such as Garage Band, they will create their own musical pieces and learn about other ways music and technology go hand in hand. Students will explore digital musicianship while learning how songs are put together. At the same time, they will learn the basics of music theory. Note names, rhythms, chord progressions, song form and more. Students will leave this course with a CD full of their own original music.

0872 DRAMA CLASS**Gr. 9-12****1 period****1 semester****½ credit**

Are you interested in the theatrical arts? Students can explore their true acting potential in this course. They will have an introduction to the theater as well as learn the basics of the stage. They will hear about the different types of shows and playwrights and get to know some acting techniques.

**Missisquoi Valley School District
AFTER SCHOOL & SUMMER PROGRAMS**

*Committed to enriching the lives of
Franklin, Highgate, Sheldon and Swanton students,
by providing inspirational, educational, experiential activities,
opportunities and academic support.*



Crossroads
After School

CROSSROADS
EXPLORERS



MVU Clubs Sponsored by AfterHours

High school students can participate in various clubs sponsored by the AfterHours program as a way to expand on their skills or learn something new that interests them. Clubs are student-focused, formed by students with a teacher advisor. These clubs have the flexibility to meet with a varied frequency and schedule that is convenient for club members and their advisor(s).

Participation in AfterHours sponsored clubs can earn up to a half elective credit, to be added to their academic transcripts. Clubs can also be incorporated into a student's Personalized Learning Plan and be used as part of their Proficiency Based Grade. Details will be worked out between students, advisors and the guidance department. Students interested in starting their own clubs should contact the MVU AfterHours Coordinator at 868-7311, ext. 156.

The AfterHours program at MVU is a 21st Century Community Learning Centers (CCLC) Program. This program was created to provide academic enrichment opportunities during non-school hours for youth. The AfterHours program offers students a broad array of enrichment activities that include after school classes/activities that complement the school day academic programs, homework help, tutoring, clubs and extended school library hours.

Missisquoi Valley Union Middle/High School

Superintendent of Schools **Mrs. Julie Regimbal** **868-4967**

School Board

Devin Bachelder- Vice Chair	Franklin	285-2287
Joanne Johnson	Franklin	
Peter Magnant	Franklin	285-6243
Jen Chevalier	Highgate	782-7174
Steven Scott	Highgate	868-7850
Chris Shepard - Chair	Highgate	393-2871
Donald Collins	Swanton	868-7975
Meaghan Conly- Clerk	Swanton	793-4804
Terri O'Shea	Swanton	868-3017

Administration

High School Principal	Mr. Jay Hartman	868-7311 Ext. 133
Director of Teaching and Learning	Mrs. Jennifer DeSorgher	Ext. 127
Director of Student Affairs	Mr. Steve Messier	Ext. 138
Athletic Director	Mr. John Lumsden	Ext. 232
Middle School Principal	Mr. Daniel Palmer	Ext. 196
Special Education Operations Manager	Mrs. Linda Rouse-Turner	Ext. 151

Missisquoi Youth Program

Missisquoi Youth Coordinator	Mrs. Colleen Plante	Ext. 142
Indian Education Director	Dr. Jeff Benay	868-4033

Guidance Department

Guidance Counselors:	Ms. Tyler Meigs	Ext. 147
	Mrs. Deb Lowe-Murray	Ext. 148
	Mr. Chris Blackburn	Ext. 149
	Mr. Matt Smith	Ext. 203
	Ms. Allison Roy	Ext. 267

Department Leaders

Mrs. Miranda Becker	English Language Arts
Mr. Jim Daly	Science
Ms. Alyssa Urban	Social Studies
Mrs. Diane Ingham	Foreign Language
Mr. Scott Lagasse	Driver Education, Physical Education, Business Education, Family & Consumer Science
Ms. Lindsay Didio	Fine Arts
Mrs. Maria Gervais	Mathematics
Mr Jay Hartman	Agriculture

Our Mission

Our mission is to provide opportunities for all students to achieve their individual potentials in a diverse and respectful environment where high standards for academics, ideas, and people are valued. MVU is committed to building an active learning community where all are accountable to ensure students develop the skills and knowledge to grow into responsible and productive citizens.

Our Vision

We at MVU envision a respectful community of learners guided by the values of integrity, accountability, and success for all of our students.

****NOTICE OF NONDISCRIMINATION****

Any person having inquiries concerning the Missisquoi Valley Union High School District's compliance with the regulations implementing Title VI, Title IX, Section 504 or other state or federal non-discrimination coordinator described above. It is the policy of the Missisquoi Valley Union School Board to continue to implement affirmatively equal educational opportunities for all students without regard to race, color, religion, national origin, age, marital/civil union status, sexual orientation, gender identity, economic status or handicapping condition. NOTICE OF NONDISCRIMINATION - The Missisquoi Valley Union Board will not unlawfully discriminate against any person or group on the basis of race, color, religion, national origin, age, marital/civil union status, sexual orientation, gender identity, economic status or handicapping condition. Applicants for admission and employment, students, parents, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the Missisquoi Valley Union School District are hereby notified that this District does not discriminate on the basis of race, color, religion, national origin, age, marital/civil union status, sexual orientation, gender identity, economic status or handicapping condition in admission or access to, or treatment or employment in, its programs and activities. The school principal has been designated by the Missisquoi Valley Union School District to coordinate the District's efforts to comply with the regulations implementing Title VI, Title IX, and Section 504 of the Rehabilitation Act of 1973, and other non-discriminating laws or regulations. The designated person may be contacted by mail at 175 Thunderbird Drive, Swanton, VT. 05488, or by telephone at (802) 868-7311 ext. 133.

Accelerated and Advanced Placement (AP) Courses

These courses are available for students who have a record of outstanding achievement in an academic discipline at the accelerated level. Interested students need to have the recommendation of their current teacher, although parents may request the opportunity to have their child placed in an accelerated or advanced placement course. For most accelerated and AP classes students are assigned work that they are expected to complete over the summer. Students who register for accelerated and/or AP courses will not be able to drop the classes even if they do not complete the assigned summer work. Students will instead be expected to make up the summer work after school on their own time and with direction from the teacher(s) involved. Students who enroll in an accelerated or AP course will receive a letter from their instructor which further explains the policy related to summer work assignments.

Advanced Placement is a program of the College Entrance Examination Board. It provides advanced study at a level comparable to a first-year college course, for very able and highly motivated high school students throughout the United States. Most colleges and universities award credit or exempt students from required courses on the basis of grades earned on AP examinations offered in May of each school year. All students enrolled in AP courses at MVU are encouraged to take the AP exams. Also, any student may have the opportunity to take an AP exam. Questions regarding the AP exams may be directed to Ms. Tyler Meigs in the MVU Guidance Department ext. 147

Advanced Placement Courses Available

English Literature and Composition
English Language and Composition
Calculus
Statistics
Biology
Psychology
US Government & Politics
US History
Art

ACT 77 FLEXIBLE PATHWAYS

“With the 2013 passage of the Flexible Pathways bill, ACT 77, Vermont’s Early College Program was expanded with funds being made available to students beginning in the 2014-2015 academic year for programs that are developed and operated or overseen by one of the Vermont State Colleges, by the University of Vermont, or by an accredited private post-secondary school located in Vermont and that is approved for operation by the Secretary.”

VT LEG #292178 v.1

Dual-Enrollment and Vermont Flexible Pathways

The Vermont State College System in conjunction with the State of Vermont, has created the Dual Enrollment Program which enables Vermont students to access two free college level courses during their junior and/or senior years of high school. The tuition voucher can be used at any of the Vermont State Colleges, the University of Vermont, and other selected private colleges. The course is recorded as both high school credit and college credit, and credit may transfer to the college of choice following graduation. Students interested in taking any dual enrollment courses must first work with their school counselors to apply for the voucher.

Early College Program (ECP)

With the 2013 passage of the Flexible Pathways bill (Act 77) and the establishment of Vermont’s Early College Program (ECP), access to Vermont State Colleges, the University of Vermont, and other postsecondary schools located in Vermont has been expanded. Colleges throughout the state offer an early admission program that allows high school seniors to take a full year of college level classes. The ECP simultaneously serves as a student’s senior year of high school and a full first year of college credit. For specific information regarding ECP opportunities, go to <https://education.vermont.gov/student-learning/flexible-pathways/early-college>.

Vermont Academy of Science and Technology (VAST) is a full-year Early College and High School completion program for High School Seniors. VAST is an independent, accredited high school exclusively for high school seniors. At VAST, students receive a high school diploma and complete a year of college at the same time through Vermont Technical College. Planning for this option must start at the beginning of junior year so that prerequisite steps can be completed before the application deadline. Further information is available online at <https://www.vtc.edu/academics/vermont-academy-science-technology-vast>.

Steps for Participating at MVU in the VT Dual Enrollment Program

****Prior to enrolling in any dual enrollment class, you must notify your MVU guidance counselor****

As of the fall of 2015, MVUHS Juniors and Seniors who wish to earn college credit through the Vermont Dual Enrollment program must have an active **Personalized Learning Plan (PLP)** which includes the goal(s) and relevance of their Dual Enrollment courses. To be approved for the voucher to pay for a college class, students will need to follow the process outlined below. Please note that students are eligible the summer after they complete their sophomore year when they are considered to be “rising” to Junior year.

1. Schedule a meeting with the guidance counselor.
2. To qualify for entrance to a college-level class through Dual Enrollment, students have to have standardized assessment scores on file with the Community College of Vermont (CCV). Students who have not taken the SAT or ACT (or have but have not achieved college entrance level scores) can take the Accuplacer skills assessment administered by CCV. These are free assessments that evaluate reading, writing and math competency. This should take 45-90 minutes for the whole assessment.. For the convenience of the student, the Accuplacer will be offered at MVU prior to the start of the college semester. Students can also contact CCV in St. Albans (524-6541) to schedule a time to take the Accuplacer at their facility.
4. Students must apply for a Vermont Dual Enrollment account before they can apply for their voucher for a class. Students can visit the following link to apply for a student account: <https://dualenrollment.vermont.gov/vtde>. Under the login area, click **request student account** and follow the directions. Once the coordinator approves the account you will be able to apply for your voucher.
5. Registration for Dual Enrollment covers courses at CCV, one of the participating Vermont colleges, online options, or CCV classes offered at MVU.
6. Textbooks, lab fees and other materials and supplies are not covered by the voucher and are the responsibility of the student/family, unless you are on Free & Reduced lunch at school. Students must request a transcript from the college/university upon completion of a dual enrollment class in order to have credit included on the MVU transcript

MVU Dual Enrollment Course Options

Psychology
College Civics